1. What is the passage mostly about? What evidence from the text supports your answer?

- 2. Which sentence from the passage explains the illustration? (Have your child find an actual sentence in the story that matches the illustration on the page.)
- 3. What detail from the story shows how \_\_\_\_\_\_ feels?
- 4. What does the illustration show and why did the author include this illustration with the story?
- 5. What does the text tell you about the setting?
- 6. How does the illustration show the problem in the story?
- 7. How does the reader know the events in the story are/are not real?
- 8. Read the list of events from the story. What is the correct order of events?
- 9. What does the reader learn at the beginning of the story?
- 10. What does the reader learn about
- 11. What event would best fit at the end of the story?
- 12. How do the events in the story cause \_\_\_\_\_\_ feelings to change from the beginning of the story to the end of the story?

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- 13. In which part did find the solution to his problem?
- 14. How does feel in the beginning, middle, and end?
- 15. Which words best describe the character? (Push your child to think beyond feelings and focus on character traits- honest, responsible, kind, etc.)
- 16. How did the character(s) respond to the problem?
- 17. How do feelings/responses change from the beginning of the story to the end?

1. How does